

ACHIEVEMENT GAPS-By Performance Zone
Data Based on Criterion-Referenced Test (CRT) Results

Goal 2: Reduce the overall achievement gap percentage points in elementary and middle school between the highest performing subgroup and ethnic/racial subgroups.

Please Note: For the 2012-13 and 2013-14 school years, the highest performing subgroup in the Clark County School District was the Asian population. A negative number indicates the school supergroup (all ethnicities minus Asian) is below the highest performing district subgroup (Asian). A positive number indicates the school supergroup (all ethnicities minus Asian) is performing above the highest performing district subgroup (Asian).

Level	Performance Zone 2014-15	Math Achievement Gap 2012-13	Math Achievement Gap 2013-14	Reading Achievement Gap 2012-13	Reading Achievement Gap 2013-14
ES	1	-9.0	-9.4	-6.6	-5.4
ES	2	-16.5	-18.7	-14.8	-14.6
ES	3	-16.7	-22.1	-17.4	-16.0
ES	4	-20.5	-23.6	-21.6	-21.8
ES	5	-29.9	-34.2	-36.4	-33.7
ES	6	-22.7	-30.0	-24.3	-25.9
ES	7	-22.6	-27.2	-24.9	-23.0
ES	8	-21.4	-28.0	-24.0	-25.6
ES	9	-12.6	-11.3	-12.4	-9.8
ES	10	-11.6	-13.6	-9.1	-9.6
ES	11	-10.0	-10.1	-8.1	-6.8
ES	12	-12.2	-14.1	-12.3	-11.6
ES	13	1.9	0.8	3.6	5.2
ES	14	-31.4	-29.2	-32.6	-31.5
ES	15	-20.8	-25.7	-21.6	-22.5
ES	16	-19.0	-18.9	-17.9	-14.8
ES	P6	-21.6	-26.5	-18.2	-21.6

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Level	Performance Zone 2014-15	Math Achievement Gap 2012-13	Math Achievement Gap 2013-14	Reading Achievement Gap 2012-13	Reading Achievement Gap 2013-14
MS	1	-19.9	-24.2	-14.6	-17.1
MS	2	-25.4	-27.5	-17.0	-17.4
MS	3	-35.7	-38.6	-27.0	-30.6
MS	4	-38.6	-39.9	-26.0	-29.7
MS	5	-46.4	-52.0	-42.9	-44.8
MS	6	-46.7	-48.1	-37.7	-42.3
MS	7	-38.8	-43.6	-27.6	-33.0
MS	8	-40.7	-43.5	-29.9	-31.8
MS	9	-26.3	-28.5	-16.3	-18.0
MS	10	-19.3	-18.7	-10.2	-13.2
MS	11	-19.3	-18.5	-10.3	-8.2
MS	12	-26.9	-26.7	-17.2	-15.4
MS	13	-6.0	-6.0	0.0	-0.9
MS	14	-43.2	-46.4	-33.8	-38.4
MS	15	-27.4	-29.4	-20.2	-19.8
MS	16	-20.6	-19.9	-18.0	-16.7