

ACHIEVEMENT GAPS-PERFORMANCE ZONES

Goal 2: Reduce the overall achievement gap percentage points in elementary and middle schools between the highest performing subgroup and ethnic/racial subgroups.

Please Note: For the 2016-17 school year, the highest performing subgroup in the Clark County School District was the Asian population. A negative number indicates the school supergroup (all ethnicities minus Asian) is below the highest performing district subgroup (Asian). A positive number indicates the school supergroup (all ethnicities minus Asian) is performing above the highest performing district subgroup (Asian).

DISCLAIMER: Data provided are for informational purposes only. Data maybe subject to update and correction and are not considered final until published on the Nevada Report Card Web site (<http://nevadareportcard.com>).

Grade Band	Performance Zone ¹	Math Achievement Gap	Reading Achievement Gap
		2016-2017	2016-2017
ES	1	-18.0	-10.5
ES	2	-27.3	-25.3
ES	3	-21.3	-17.3
ES	4	-34.1	-29.5
ES	5	-35.2	-35.0
ES	6	-22.9	-15.4
ES	7	-36.1	-32.8
ES	8	-35.4	-31.8
ES	9	-24.2	-20.9
ES	10	-20.7	-16.6
ES	11	-19.5	-13.0
ES	12	-18.5	-13.0
ES	13	-3.3	0.7
ES	14	-36.6	-36.0
ES	15	-38.0	-36.3
MS	1	-23.7	-19.0
MS	2	-32.8	-35.3
MS	3	-15.5	-13.1
MS	4	-44.8	-47.5
MS	5	-2.8	-6.7
MS	6	-32.6	-30.8
MS	7	-40.4	-38.9
MS	8	-30.2	-31.0
MS	9	-26.8	-19.9
MS	10	-25.5	-19.9
MS	11	-23.5	-20.8
MS	12	-26.0	-20.8
MS	13	-14.1	-10.3
MS	14	-43.8	-48.2
MS	15	-41.8	-40.9

¹ Performance Zone designations are as of 11/3/2017.

*Results are suppressed for performance zones with fewer than 11 students tested.